

Considerations for Inactive/Punitive Sanctions

Warning→ Probation→ Strict Probation→ "F" in work→ "F" in class→ No Contact Directive→ Loss of Privilege→ Suspension→ Dismissal

Younger than 21,
younger than 25, first
year student, first
generation student

Older than 21, older
than 25,
upperclassmen,
graduate/professional
student

Acknowledge actions
immediately, acknowledged
actions before Univ Hearing

Presented false information
repeatedly in prehearing
process, presented false
information during hearing

Behavior consistent with
student culture, little time
to acclimate to UA

No apparent cultural
differences, student been
in UA culture for
significant period of time

Split second decision,
one time event

Pre-planned, on-going
or multiple poor
decisions, pattern of
disregard for rules

Identifies and shows understanding for need for changes to avoid future violations

Denying or minimizing severity of actions, unable to articulate plan or need for change

Little to no impact on community, victim doesn't have strong feelings about outcome

Impacted community or had potential to, victim has strong feelings about sanctions,

No prior violations, one minor prior violation, unrelated to current violation

Prior violations, prior violations serious, prior violations related to current violation

Little risk to community members, no history of violence

Risk of harm to community members, history of aggression, disregard for authority