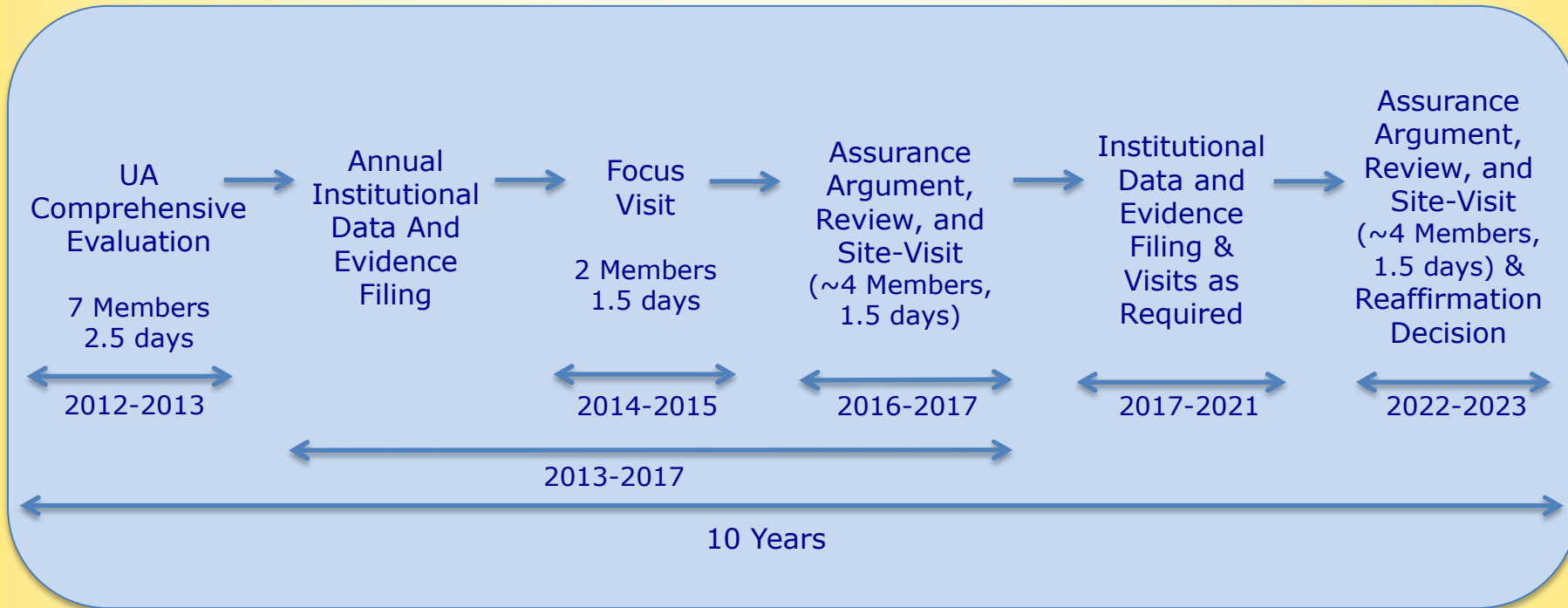


2015 HLC Focus Visit

February 16-17 2015



HLC Process at UA: Compliance and Continuous Improvement



Team Report (4/10/13)

Focus visit in the spring of 2015 was recommended:

Governance

- “continues to be a need for attention to the role of shared governance groups in planning, particularly with respect to administrative and budget/fiscal operations.”

Assessment

- “the institution is still not where it needs to be with respect to assessment in several areas of performance including student learning objectives.”

IAC Action Memo (7/11/13)

- Focus visit required to:

Governance

- evaluate “the relationships and roles of faculty in shared institutional governance.”

Assessment

- assure that “each graduate and undergraduate academic major and the general education program have assessment programs in place that include: 1) the skills and concepts to be mastered, 2) the assessment methods employed 3) the results of the assessment, and 4) how the assessment results are being used to improve each of the programs.”

Status – Governance

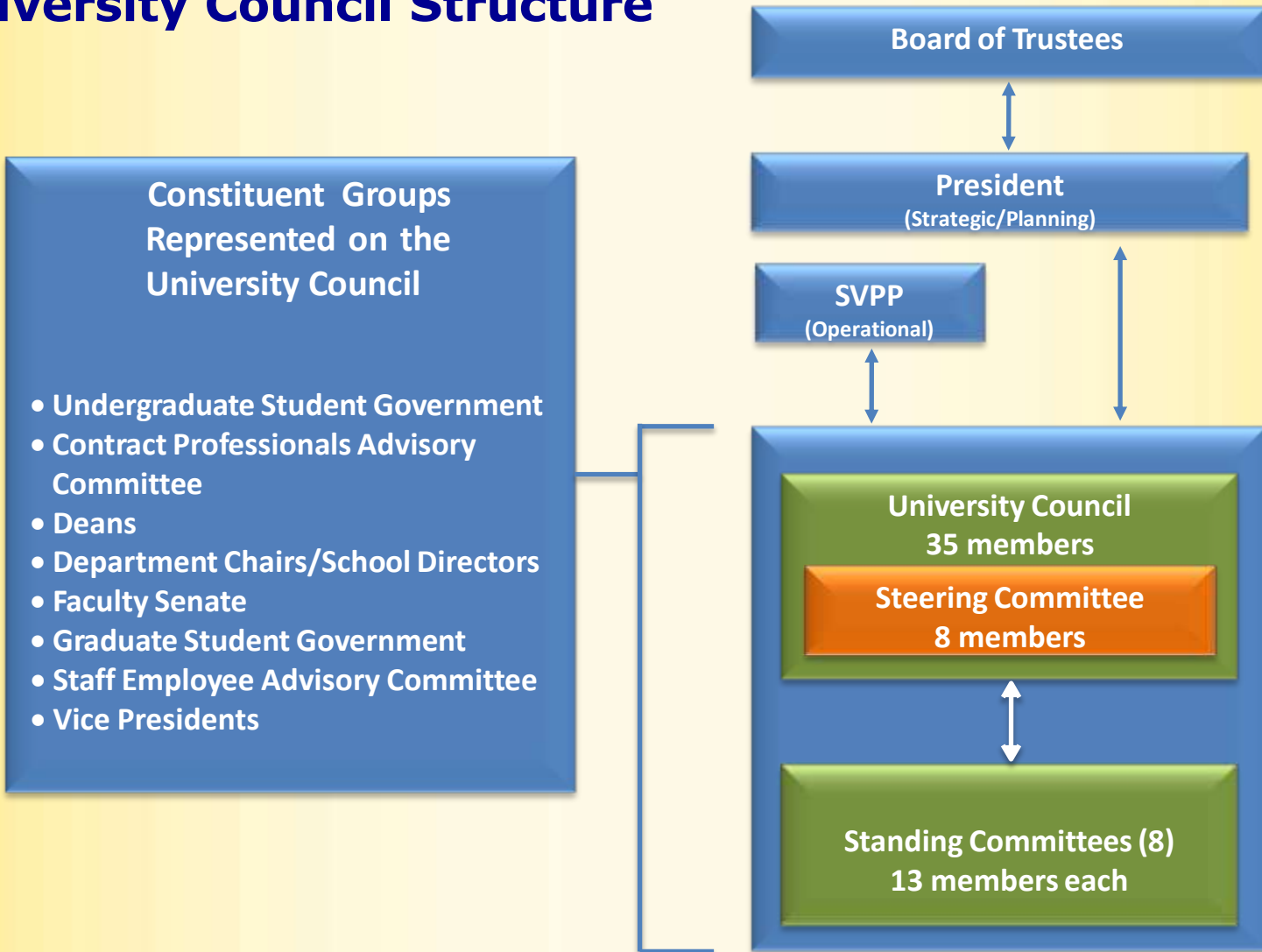
5.B. The institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.

2. The institution has and employs policies and procedures to engage its internal constituencies—including its governing board, administration, faculty, staff, and students—in the institution's governance.

3. Administration, faculty, staff, and students are involved in setting academic requirements, policy, and processes through effective structures for contribution and collaborative effort

Status - Governance

University Council Structure



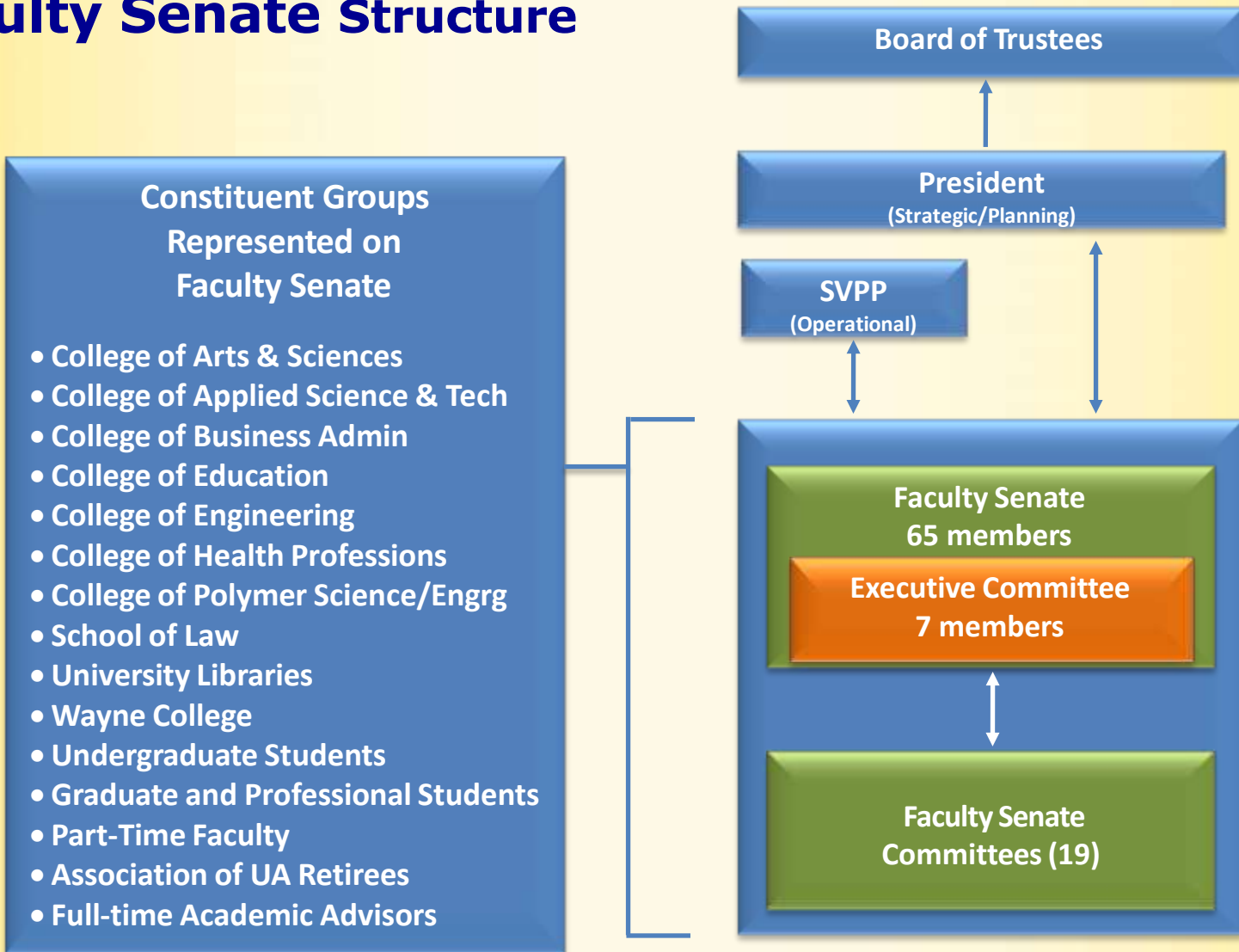
Status – Governance

University Council Standing Committees:

- Comprised of 104 members, are elected or selected by each constituency group.
- Budget and Finance
- Communications
- Information Technology
- Physical Environment
- Public Affairs and Development
- Recreation and Wellness
- Student Engagement and Success
- Talent Development and Human Resources

Status – Governance

Faculty Senate Structure



Status – Governance

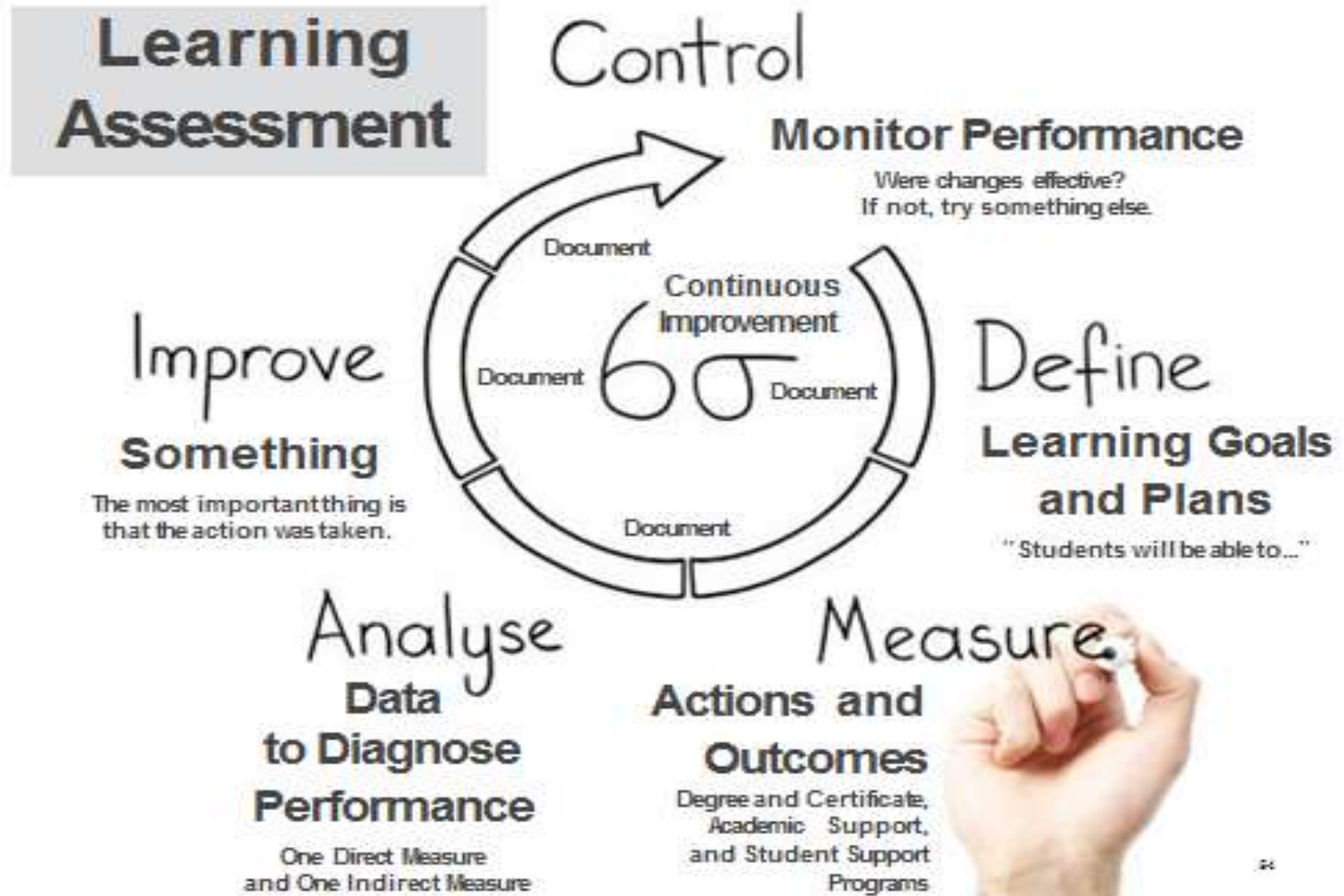
Faculty Senate Committees:

- Executive
- Academic Policies
- Accessibility
- Athletics
- Computer & Communications Technology
- Curriculum Review
 - University Review Committee
 - General Education Advisory Committee
 - Distance Learning Review Committee
- Faculty Research
- Faculty Rights & Responsibilities
- Part-time Faculty
- Reference
- Student Affairs
- University Libraries

Status – Governance

- Faculty Senate continues to perform its role in governance on academic matters in accordance with the bylaws enacted by the Board of Trustees.
- University Council currently operates under a set of proposed bylaws that have not yet been approved by the Board of Trustees.

Status - Assessment



Status - Assessment

- Summer/Fall 2013: CAS Assessment Committee formed
- Assessment website established
- Committee members work directly with CAS departments
- Council of Deans and Provost briefed on assessment plan development
- Assessment Plans reviewed and implemented by CAS

Status - Assessment

- Spring/Summer 2014: University-wide assessment committee formed
- Assessment committee co-chair works directly with departments outside of CAS
- Assessment plans reviewed and implemented university-wide; units collect assessment data
- Annual report template developed and distributed to all colleges

Status - Assessment

Fall 2014

- Professional Development seminars conducted through Institute for Teaching and Learning (ITL)
- September 15th: Annual assessment reports due for all programs
- Review and feedback of reports in progress
- October 9th: Draft learning outcomes and assessment report to Provost

Focus Visit Timeline

- September 2014 Task Committees with writing assignments
- October 9, 2014 Assessment & Governance drafts due
- October 13-27, 2014 Comment period (Campus & Consultant)
- November 1, 2014 Finalize & submit to HLC
- January 12, 2015 Public notice of site visit
- February 16-17, 2015 HLC Site Visit
- March 2015 Assessment consultant visit-TBD

Questions & Discussion